

Antelope Valley College

Spring 2013 Action Plan Profile

As of: 6/23/2013 06:17 PM EST

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Child Development Center

Fall 2012 Cycle sorted by status and priority

Planned

Materials and staff development funding

Though we are meeting our achievement targets for outcomes 1 and 2, there is a constant need for materials and supplies for literacy and math. In addition, funding is needed for professional growth of the teachers (funding for the substitutes and conference workshop costs).

Implementation Description: Submit paperwork requesting supplies and funding requests to the Dean and business office.

Projected Completion Date: 3/15/2013

Responsible Person/Group: Director of CDC

Budget Amount Requested: \$3,000.00 (recurring)

Priority: High

Fall 2012 >> Planned >> High

In-Progress

Mathematical competency

The following action plans have been developed in the staff meeting on 11/7/12 (all teachers and director present):
Materials/space: Teachers will practice mathematical concepts through daily intentionally planned activities using "More than Counting" book. Training: There will be a refresher staff training on mathematics using the California Preschool Foundations and California Preschool Curriculum Framework in February 2013. Activities: Teachers will send fun math-centered activities home to extend children's understanding of math beyond school environment.
Spring 2013: Training: Using California Preschool Learning Foundations and Curriculum Framework, provide a training to staff on: number sense, algebra and functions, measurement, geometry, and mathematical reasoning. Send one teacher to a CPIN math training who will provide training to other teachers. Curriculum: Plan and implement a math activity daily. Document it on the daily plan. Activities need to cover all of the above areas. The director will review daily plans and observe a math activity on a monthly basis. Environment/Materials: Incorporate math in every area of the classroom. Post open-ended questions and math vocabulary to be used by staff and volunteers. Parent Education: During the Open House in fall semester, set up classrooms to demonstrate examples of math activities. Parent Involvement: Have Parent Advisory Committee work on compiling a Math Activity Book to be used at home.

Implementation Description: Staff will implement the above activities and assess children's mathematical knowledge mid-spring.

Projected Completion Date: 6/30/2013

Responsible Person/Group: Director, teachers

Additional Resources: More math materials needed. Funds for staff development needed.

Budget Amount Requested: \$2,500.00 (recurring)

Priority: High

Fall 2012 >> In-Progress >> High

Spring 2012 Cycle sorted by status and priority

Planned

Peer review, environment, and curriculum

Using "All About ECERS-R" instrument, teachers will conduct peer review of each other's math materials in the classroom. Based on the peer review, purchase additional materials to enrich the environment with materials that promote mathematical knowledge.

Implementation Description: Teachers will use the Early Childhood Environment Rating Scale -(ECERS-R) Revised to assess each other's classrooms.

Projected Completion Date: 8/16/2012

Responsible Person/Group: Anita Davidson, Rebecca Fiske, Laura Burke, Deborah king

Budget Amount Requested: \$0.00 (no request)

Priority: High

Connected Documents:

[Desired Results 106 pm](#)

[Desired results 112pspring](#)

[Desired Results pm spring 2012](#)

[DRDP am spring 2012](#)

[drdp112aspring](#)

Spring 2012 >> Planned >> High

Staff training

There will be a staff training on mathematics using the "Exchange Out of the Box Training Kit - Math in early Childhood" in August 2012. Staff training on mathematics using California Learning Foundations and California Preschool Curriculum Framework in January 2013.

Implementation Description: The director will conduct both trainings with the staff.

Projected Completion Date: 1/31/2013

Responsible Person/Group: Katarina Orlic-Babic

Priority: High

Connected Documents:

[Desired Results 106 am spring](#)

[Desired Results 106 pm](#)

[Desired results 112pspring](#)

[Desired Results pm spring 2012](#)

[DRDP am spring 2012](#)

[drdp112aspring](#)

Spring 2012 >> Planned >> High

2010-2011 Cycle sorted by status and priority

Planned

Increase children's understanding of phonological awareness

Increase children's understanding of phonological awareness to eliminate "not yet" rating on the Desired Results Developmental Profile-2010. 1) Staff will participate in staff training on phonological awareness using California Preschool Curriculum Framework. 2) Staff will attend training on phonological awareness and children with limited English proficiency. 3) Staff will plan daily activities that focus on sounds, rhyming, and poems in order to increase children's phonological awareness. Time Frame: Fall semester, 2011 Justification: The plan was developed as a result of the summary of the Desired Results Developmental Profile-2010. By addressing the findings that need to be improved, the center is ensuring that the college is in compliance with the state contract.

Projected Completion Date: 12/27/2011

Responsible Person/Group: CDC staff

Additional Resources: professional development funding

Priority: High

2010-2011 >> Planned >> High

Improved children's positive social interactions.

Improve children's positive social interaction and problem solving in a socially acceptable manner and score above "5" in this area on the Early Childhood Environment Rating Scale. 1) Staff will create activities for children to work cooperatively and reinforce self-control skills. 2) A parent workshop, "Training Responsible Kids" will be offered by an outside consultant 3) A parent workshop on negative influence of media will be offered to the parents. Time Frame: Fall-Spring, 2011/12 Justification: The plan was developed as a result of Early Childhood Environment Rating Scale-R results.

Projected Completion Date: 5/30/2012

Responsible Person/Group: CDC staff

Additional Resources: Funding for the consultant

Priority: High

2010-2011 >> Planned >> High

staff development

1. Staff training on phonological awareness using California Preschool Curriculum Framework. 2. Attend a training by Dr. Hallie Yopp: Supporting the Implementation of phonological Awareness Instruction in the Early Childhood Settings; 3. Plan daily activities that focus on sounds, rhyming, and poems.

Projected Completion Date: 12/21/2011

Responsible Person/Group: Director and staff

Additional Resources: Staff development fund

Budget Amount Requested: \$2,000.00 (recurring)

Priority: Medium

Connected Document:

[Desired Results 106 am spring](#)

2010-2011 >> Planned >> Medium

Finished

Curriculum modification and parent education

1. Create activities for children where they can work on a task cooperatively. Assist children in identifying and implementing self-control skills. 2. Parent workshop "Training Responsible Kids" - outside consultant. 3. Parent workshop on media influence on child's behavior.

Projected Completion Date: 3/27/2012

Responsible Person/Group: Director and staff

Additional Resources: Consulting fees

Budget Amount Requested: \$1,000.00 (recurring)

Priority: Medium

2010-2011 >> Finished >> Medium

2009-2010 Cycle sorted by status and priority

Finished

Establish a full time program.

The center has opened one full day classroom and has extended hours from 4:15 to 4:45 p.m.

Projected Completion Date: 8/21/2009

Responsible Person/Group: Director

Priority: High

2009-2010 >> Finished >> High

Extend hours and provide a full day preschool

The CDC has extended hours from 4:15 to 4:45 starting in fall 2010 and it has added a full day program in order to meet the needs of the students and staff.

Implementation Description: he CDC has extended hours from 4:15 to 4:45 starting in fall 2010 and it has added a full day program in order to meet the needs of the students and staff.

Projected Completion Date: 7/1/2011
Priority: High
2009-2010 >> Finished >> High